



Stakeholder Feedback Diagnostic

Three Oaks Middle School

Lee County School District

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback

Evaluative Criteria and Rubrics

Overall Rating: 3.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	Most required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the stakeholders to whom these questionnaires were administered mostly represented the populations served by the institution. Appropriate accommodations were provided for most participants.	Level 3

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Parent Survey had the overall highest score of 4.07. The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff was the highest rating by the parent survey. Staff surveys revealed the school engages communicates in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success to be highest. Finally students felt the school engages in a continuous process to determine verifiable improvement in student learning, including readiness and success at the next level to be our strongest area.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

The school engages in a continuous process to determine verifiable improvement in student learning, including readiness and success at the next level to be our strongest area.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The parents relayed the school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress to me an area of concern. Both teachers and students felt the school provoides and coordinates learning support services to meet the unique learning needs of students something to improve.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

The school provides and coordinates learning support services to meet the unique learning needs of students shows a trend in the results of our survey. Students and staff scored this area lowest.

What are the implications for these stakeholder perceptions?

The staff and students scored this area to be the lowest. The curriculum sets a challenge of allowing time for teachers to meet the unique learning needs of students.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

We have seen in past stakeholder surveys simliar findings in that students and staff feel that we do not offer enough time and opportunity for unquie instruction. We often hear that the curriculum is a mile wide and an inch deep.

Report Summary

Scores By Section

