



THE SCHOOL BOARD OF LEE COUNTY
Continuous Systemic Improvement Committee

Lee County Public Education Center

Monday, February 23, 2015

6:00 p.m.

Committee Members Present: Tom Harlacher, Michael Pace, Nannette Smith, C. Gery Treichler, John Wyant, Chris Quackenbush, David Willems, Christina Hawkins

Committee Members Absent (Excused): Adam Hall, Lynn Gerald, Michele Hampton, Dr. Larry Byrnes, Vicki Santini, Tamisen Traiger, Taruas Pugh

Committee Members Absent (Unexcused):

Board Liaison Absent: Ms. Mary Fischer (Ms. Cathleen Morgan attended)

School District Personnel Present: Dr. Tim Ferguson (for Dr. Denise Carlin)

Guests: Dr. Tim Ferguson

Recording Secretary: Debbie Evans

Welcome and Opening Remarks

Michael Pace, Chairman, welcomed everyone to the meeting, including new member, Christine Hawkins. Ms. Cathleen Morgan joined the meeting, as the School Board representative, for Ms. Mary Fischer.

Board Member Comments

N/A

Public Comment (Agenda Items only)

N/A

Public Comment (Open)

N/A

Approval of Minutes

The Minutes from the January 12, 2015 meeting were approved.

New Business

Strategic Plan – Focus Area 1: Inspire Students to Think and Learn:

presentation by Dr. Tim Ferguson, Executive Director, Student Related Services

Dr. Ferguson presented a PowerPoint presentation, which outlined the key component of Focus Area 1 of the Strategic Plan: Inspire Students to Think and Learn.

Dr. Ferguson presented information about the metrics associated with Focus Area 1 of the Strategic Plan.

Outcomes:

- Approved by the Board
- Annual measures aligned with the four District Goals

Key Performance Indicators (KPIs):

- Determined and monitored by staff
- Periodic measures which lead to the achievement of the outcomes

Outcomes:

- 1) The district will be rated as an “A” district, as measured by the state School Accountability Report.
FY14 (Baseline) B FY15 A FY16 A FY17 A
- 2) The percentage of students in grade 3-10 rated as proficient in English/Language Arts will increase a minimum of 3% annually, as measured by the Florida Standards Assessment.
FY14 (Baseline) 59% FY15 62% FY16 65% FY17 68%
- 3) The percentage of students in grade 3-10 rated as proficient in Mathematics will increase a minimum of 3% annually, as measured by the Florida Standards Assessment and the State End-of-Course Exam.
FY14 (Baseline) 62% FY15 65% FY16 68% FY17 71%
- 4) The percentage of student graduating with a 4-year cohort will increase a minimum 3% annually, or be will be greater than the state average.
FY14 (Baseline) 75.6% FY15 78.6% FY16 81.6% FY17 84.6%
- 5) The percentage of students self-reporting enrollment to college, vocational or trade schools, or entering the workforce at the time of graduation will increase a minimum of 3% annually, or maintain at 95%, as measured by the School Accountability Report (SPAR).
FY14 (Based) 88.6% FY15 91.6% FY16 94.6% FY17 >95%

Objectives:

- | | |
|---------------|--|
| Objective 1.1 | Establish and maintain active and engaging learning environments in all schools. |
| Objective 1.2 | Provide a standards-based curriculum that is differentiated to meet the learning needs of all students. |
| Objective 1.3 | Use formative and summative assessment data to provide stakeholders timely, ongoing feedback to inform instruction. |
| Objective 1.4 | Provide timely, targeted interventions, enrichments and resources to all students to ensure their academic and behavioral success. |
| Objective 1.5 | Become a model organization for advocating access to high-quality inclusive early childhood education and educational resources |

Approved 09/21/2015

Members of the committee asked questions regarding the following topics:

- 1) Classroom teachers looping with students
- 2) Description of what a student's day looks like, at different levels
- 3) The policy regarding inclusion

Dr. Ferguson shared that inclusion is a way to increase opportunities for children and to assist all levels of students. It is important to look at the needs of all students and the resources that are available at each school in order to best meet the students' needs.

The discussion then moved to the methods the district utilizes to recruit and retain high-quality teachers.

Mr. Treichler's notes, in part, from the previous meeting from comments with Dr. Ferguson.

"Education Inclusion is a controversial concept." --- it can "be unrealistically viewed as a money saving idea." It "in trying to force all students into the inclusion mold is just as coercive and discriminatory as...special education class placement." "There is little data available on special education students' academic gains, graduation rates, preparation for post secondary schooling, work or involvement in community living based on their placement in inclusive vs. non-inclusive settings."

"the disabled children are not getting appropriate, specialized attention and care and the regular student's education is disrupted constantly. " Torrillo

Teachers are required to direct inordinate attention to a few thereby decreasing the amount of time and energy directed toward the rest of the class.

Special Education professionals and parents alike are concerned that regular education teachers have neither the time nor expertise to meet their children's needs.

And all parents question, if informed, whether the rights of one acting out child are greater than the rights of the other children.

At the end of the meeting I gave Dr. Ferguson an article written by an Autistic educator expressing the Autistic's view of Inclusion.

After the discussion regarding inclusion, Chairman Michael Pace asked the committee members to introduce themselves to Christina Hawkins, our new committee member. Ms. Hawkins introduced herself to the committee as well.

Approved 09/21/2015

Follow-up Discussion

Chairman Michael Pace, along with the committee, requested information about Recruitment and Professional Development at a future meeting.

Good of the Order

Chris Quackenbush shared information about an event in Tallahassee and asked the committee members to look at a new bill, the Florida Education Stakeholders Empowerment Act.

Next Meeting Date

The next meeting will be held on March 9, 2015 at 6 p.m.
Location: Training Room D

Adjournment

Adjourned at 7:15 p.m.