



THE SCHOOL BOARD OF LEE COUNTY
Continuous Systemic Improvement Committee

Lee County Public Education Center

Monday, March 9, 2015

6:00 p.m.

Committee Members Present: Tom Harlacher, Michael Pace, Nannette Smith, C. Gery Treichler, John Wyant, Chris Quackenbush, Christina Hawkins, Adam Hall, Michele Hampton, Dr. Larry Byrnes, Tamisen Traiger, Taruas Pugh, Lynn Gerald

Committee Members Absent (Excused): Vicki Santini

Committee Members Absent (Unexcused): David Willems

Board Liaison Absent: Ms. Mary Fischer

School District Personnel Present: Cindy McClung

Guests: Dr. Richard Itzen, Cindy McClung

Recording Secretary: Debbie Evans

Welcome and Opening Remarks

Michael Pace, Chairman, welcomed everyone to the meeting. Ms. Mary Fischer not able to be with us this evening.

Chris Quackenbush shared that Lee County Board members have endorsed the Bills in the House and Senate. House Bills: HB1121 and SM149

Board Member Comments

Statement read by Cindy McClung from Ms. Mary Fischer.

I do want to communicate to Mr. Pace and the entire CSI Board, that my absence for the first three meetings, including today, has been unavoidable and in no way demonstrates a lack of concern or interest.

As I regain my health, I will make up for lost time and plan to attend every meet from April through the next school year.

Also, I would want to share with the group that the Board has begun working on items targeted for improvement in the District Accreditation Report, and has had 2 trainings with FSBA and registered as a group for Master Board training.

With a renewed awareness, we have made personal commitments to improve daily communication and to enhance efforts to work as a solid governance team to benefit the School District of Lee County.

We have identified goals for performance, to include Responsibility to all stakeholders, improved Listening, and we will continue to work together to establish clear priorities by consensus, define our expectations relative to the Superintendent contract and to address with the Superintendent and issues that threaten the stability of the district. We all agree to keep the kids as the main focus by efficiently advocating for student success!

With my respectful regards,
Mary

Public Comment (Agenda Items only)

N/A

Public Comment (Open)

N/A

Approval of Minutes

Minutes from February 23, 2015 have some additions. Hold until next meeting for approval.

New Business

Presented by Dr. Richard Itzen, Director, Accountability, Research and Continuous Improvement

Richard Itzen provided an update on the State FSA Writing testing currently being conducted in Lee County and across the State. He explained that the Writing component was now part of the overall English Language Arts test along with Reading. He also reminded the committee members that passing the Grade 10 FSA ELA (Writing and Reading) assessment is a requirement to receive a high school diploma in Florida.

He indicated that the Writing tests for grades 4 – 7 were on paper and grades 8-10 were being conducted online. He indicated that during the first few days of the testing window (March 2 – 13, 2015) there were many reports of login issues with the computer-based testing. Lee County delayed administration of the Grade 10 Writing test until the technical issues subsided because of the importance for the students for graduation purposes. By Thursday of the first week testing seemed to be going much more smoothly in Lee County and across the State.

Summary statistics from the first week of computer-based testing (March 2-6) indicate that Lee County was about 52% finished with testing at grade 8 testing, about 63% completed with grade 9, and 42% completed with grade 10. The testing window continues until March 13, 2015.

Presentation by Cindy McClung, Coordinator NEA Grant, Curriculum & Staff Development

Strategic Plan – Focus Area 5: Strengthen District Support Systems

District-Wide Goals:

1. Increase Student Achievement
2. Increase Retention of Effective and Highly Effective Employees
3. Increase Family Engagement and Understanding of District Initiatives and Resources
4. Become a Model Continuous Improvement Organization

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Focus Areas:

1. Inspire Students to Think and Learn
2. Engage Families and Leverage Community Partnerships
3. Ensure a Safe and Healthy Environment for All
4. Hire and Retain the Best Talent
5. Strengthen District Support Systems
6. Drive Decisions with Data
7. Allocate Resources Strategically

Focus Area 5:

Strengthen District Support Systems

Alignment: Goal 4 – Become a Model Continuous Improvement Organization:

Outcomes:

- Approved by the Board
- Annual measures which help predict achievement of the four District-wide goals

Objectives:

- Approved by the Board
- Process outcomes necessary to achieve desired Outcomes

Strategies:

- Determined and monitored by staff
- Approaches used to achieve Outcomes

Key Performance Indicators (KPIs):

- Determined and monitored by staff
- Periodic measures which help predict achievement of Outcomes

Outcomes:

1. The percentage of internal customers (segmented by group, e.g., principals, teachers, support staff) who rate the customer service they have received from District personnel as Excellent will Customer Service Survey (to be developed).

Objective 5.1 Utilize a sustained systemic and systematic approach of continuous improvement:

Strategy 5.1.1 Define and implement a model of continuous improvement (Baldrige/Sterling) and build awareness throughout the district.

Objective 5.1 Utilize a sustained systemic and systematic approach of continuous improvement:

Strategy 5.1.2 Implement and sustain a Strategy Deployment Support Services department to monitor and support implementation of the District Strategic Plan and Quality throughout the District.

Follow-up Discussion –

Members asked about possibility of seeing examples of FSA tests; most members agreed they would like to see Elementary examples first. Ms. McClung stated she

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would ask Dr. Carlin if it was possible to have area coordinators provide an example.

Good of the Order

Next Meeting Date

April 13, 2015, Training Room D

Location: Training Room D (Board Annex) "01-3201"

Adjournment

Adjourned at 7:15 p.m.