# The School District of Lee County <br> Curriculum Advisory Committee <br> Monday, January 28, 2019 <br> Curriculum Resource Room 6:00 P.M. - 7:30 P.M 

## Mission Statement:

To advise the School Board by recommending approaches to obtaining improved student achievement for all students through a coherent, rigorous academic course of study that provides the tools necessary to succeed in today's society. Emphasis will be placed on the dynamic development of a K-12 curriculum within a safe environment leading to both career and technical majors, the methods of instruction used to implement it, and the assessments of its effectiveness, together with a complementary professional development program to support it.

Committee Members Present: Joseph Camputaro, Donna Dunker, Debbie Fite, April Ketron, Orjuela, Erica, Karen Watson, Ken Weaver, Stephanie Webb, Stephen Whitener, Dr. Judy Wilkerson, and Dr. Larry Tihen.

Committee Members Absent: Liliana Guerra-Cannata, James-David Johnson, Dr. Goldye Meyer, and Sandra Wright

School Board Liaison Present: Betsy Vaughn
Staff Members Present: Lori Houchin and Dr. Wanda Creel
Recording Secretary: Helen Hernandez

## Presenters:

## Welcome and Introduction of Members

The meeting was called to order by Joe Camputaro at $6: 05 \mathrm{pm}$. The chairperson welcomed all committee members and guests.

## Review/Approval of Meeting Agenda and Minutes

Motion to approve meeting agenda for tonight's meeting was made by Ms. Webb and seconded by April Ketron. No opposition, motion carried, and agenda approved as presented.

Motion to approve meeting minutes from December $17^{\text {th }}$ meeting was made by Ms. Webb, seconded by Ms. Dunker. No opposition, motion carried, and minutes approved as presented.

## Review of Mission Statement and Purpose of Committee

Mr. Joe Camputaro reviewed the mission statement and the purpose of the committee.

## Public Comment

None

## Board Member Report

Ms. Vaughn gave us a quick snapshot of the January $22^{\text {nd }}$ Board Briefing based on a very detailed presentation of the District Math Textbook Adoption. This process started in August and it involved 117 people in the committee that was made up of teachers, administrators, staff, community members and even student participation.

The various Courses adopted consisted of-
K-5 Curriculum by Pearson: (Print and Digital)

- that offers offline access that's downloaded to the student's chrome book; no need for internet connection
- consumable workbook
- module of parent support

Gr. 6 - 8 by Carnegie Learning - (Print Consumable w/Digital)

- Consumable student book
- Self-monitoring progress

Gr. 9-12 (Print Consumable w/Digital)

## Algebra 1 \& 2 \& Geometry by McGraw-Hill -

- Student Friendly (in color) more attractive
- practice exercises
- Digital access
- Teacher tools


## Math College Readiness by Pearson -

- offers real world applications
- e-translations into various languages


## Pre-Calculus by McGraw-Hill -

- error analysis,
- offline accessibility
- real world connections


## Presentation

Chairperson, Joe Camputaro gave a presentation and discussion on the Curriculum Advisory Committee Process Proposal and the five-step document.
> Articulate the process better

- Background Content
- Essential Problem
- Data Collection / Analysis
- Discussion of Finding
- Solution - Conclusion - Recommendation

Mapping out topics for the rest of the year from the conclusion based on the process to move forward.

## Topic of Discussion:

## Mr. Weaver / Lori Houchin/Dr. Creel

## Math Textbook Adoption:

Co-Chair, Ken Weaver gave an overview on the textbook adoption process, vendors/publishing companies, selection and cost of instructional materials up for Adoption for FY19. All materials are standard driven -written for the State of Florida.

## Public Review:

$>$ the state has guidelines for the number of days for public review.
$>$ An objection period where people can look at the materials that have been suggested and file objections to "No we don't think we should buy these materials as a school district".
$>$ Posted and Advertise for 20 days prior for public hearing.

- The board can adopt it after the public hearing, if there are no objections.
- After that 30 days after the adoption, it opens for public objection and if that is the case we must have a hearing officer this for any objections.
- The officer presents the finding to the board. The board makes a final say on those findings.


## Middle School Credit Recovery:

Lori Houchin gave an update overview of the middle school credit recovery pilot based on test data on a small number of students. The principals believe that there was not enough data to report at this point of the school year. There was a consensus to wait until the end of the school year for analysis and review of the data on the program.
Dr. Creel made the following suggestions on the recovery program-looking at the data:
$>$ How many of our students that are in these pilot schools are missing credits?
$>$ How much were we able to achieve by the end of the school year?
$>$ We will be able to avoid student participation on the summer recovery programs and have more students prepared when entering ninth grade with a positive feeling.
$>$ That would allow us at that time to gather that particular data to do a comparison between how they have done on the FSA.
> Additional and multiple interventions that are in play that we can look at and determine where we are getting our largest return on our investment.
$>$ This was a pilot to see if we were able to achieve some additional credits for our students. These are in our three schools where we have the largest number of students that are struggling.

At this point, I recommend that we hold off and look at how we create the data analysis at the end of the school year. That would allow us to look not only if these students were able to accrue credit but how they were able to demonstrate mastery on the FSA.

## Actions/Next Step:

Mapping out topics for the rest of the year based on the conclusion/results of our new Curriculum Advisory Process to move forward -
> Motion to approve the Curriculum Advisory Process was made by Karen Watson and second by Debbie Fite. No opposition, motion carried, and approved.

Middle School Credit Recovery update to continue in our CUAC May meeting.

## Next Advisory Committee Meeting

Monday, February 25th @ 6:00pm - Curriculum Resource Room
Collaborate link below for online meeting access:
https://us.bbcollab.com/invite/0c99ceaflec9494ba8acd0ac90012883
4 Participants who will not be connecting by the guest access link above, can attend by phone at the number below. Once you dial the number, it will prompt you to use the PIN number provided below.

+ 1(571)392-7650 PIN: 1853066232


## Adjournment

Meeting adjourned at 7:38 PM.

