



THE SCHOOL DISTRICT OF LEE COUNTY

Continuous Systemic Improvement (CSI) Advisory Committee
March 25, 2019

6:00 p.m. – 7:30 p.m. – Training Rooms A & B
Meeting Minutes

Committee Members Present: Anide Charles, Andrea Edmunds, Andrew Evans, Jason Grabowski, Melissa Hatter, Mary Jo Potter, Sara Richmond, Matthew Steig, Dr. Michele Stork, Jamie VanCleve

Absent: Terri Fyock, Brian Rasnick, William Ribble

School Board Liaison: Debbie Jordan

Staff Members Present: Cindy McClung, Coordinator, Continuous Improvement

Recording Secretary: Julie Holcomb

Guests: n/a

Welcome

The meeting was called to order by Dr. Michele Stork at 6:05 p.m.

Review /Approval of Meeting Agenda and November Meeting Minutes

Dr. Stork asked for a motion to approve the February 25, 2019 meeting minutes and the March 25, 2019 meeting agenda that were posted to the CSI Advisory Committee website. Unanimous approval by committee members.

Board Member Report

Ms. Debbie Jordan is filling in for Ms. Morgan for the meeting this evening. She is new to the District/education environment, and attending each advisory committee meeting to become familiar with the District.

Ms. Jordan discussed her current research on the issue of vaping and how it affects students and the schools.

Public Comment

Mary Jo Potter reported on a new program has been introduced at South Fort Myers High to work with students on coping and anger management skills.

Student Emotional and Physical Safety

Mr. Chuck Bradley, Director of Positive Prevention and Ms. Lori Brooks, Assistant Director of School Counseling and Mental Health Services, both of whom are part of the Student Engagement program in

the District, presented the topic for the evening (presentation is available on the CSI Advisory Committee website). .

The District is currently using a three-tiered social-emotional learning (SEL) support model. All students receive instruction and support at the first tier, while students with additional needs are provided support through resources at the next two tiers.

The first tier is focused on ensuring all students receive instruction on the SEL Standards. The pillars of the Positive Behavior Intervention System (PBIS) model are being used as common practice across the District. These pillars – Establish Expectations, Explicitly Teach Expectations, Reinforce Expectations, and Correct Behavioral Errors - are common to other programs being used around the District, such as Leader in Me, Conscious Discipline, and others. Tiers two and three provide additional support, based upon the needs of individual students.

The department is working on information regarding communication for the schools to use with parents, and providing a consistent message.

Concerns were expressed regarding the delivery of the programs at the high school level. Mr. Bradley noted that when the standards were created, the focus at the high school level was the application of the standards.

Mr. Bradley noted that a copy of the standards is available for review.

A suggestion was made for a student support group centering around suicide prevention.

The group discussed the variation in programs across the District.

Dr. Stork expressed concern on the follow-up for effectiveness as the number of referrals and asked that it be determined if that is the only metric being reviewed, and possibly recommend additional metrics.

Ms. Edmunds requested a list of the 10 schools selected for the \$375,000.00 grant.

A concern was expressed that the negativity of staff and students is an issue, and if the District is working on a plan to address this.

Cindy will work with Chuck Bradley and Lori Brooks to obtain the information regarding the above items for future discussion.

Recommendation for Board – Unanimous Approval – The Committee is recommending to the Board a timeline be developed for rolling out the standardized, consistent program for SEL throughout the District.

Recommendation for Board – Unanimous Approval – The Committee is recommending to the Board that the link to the resources provided by the Student Engagement Team be added to the individual school website template.

Good of the Order

Dr. Stork has been approached with concerns regarding televised Advisory Committee Meetings, and the fact that District employee committee members may no longer wish to participate.

Dr. Stork reminded everyone to keep the charge of the committee in mind as discussions take place to assist with keeping the topics covered in line with the District Strategic Plan.

A request was made for the April meeting agenda to discuss prioritization of Committee topics for the 2018-2019 school year.

Standardized Meeting Dates for 2019-2020

This item was postponed until the decision to televise advisory committee meetings is confirmed, as a set meeting schedule may be part of that decision.

Adjournment

Meeting adjourned at 7:44 p.m.