



**THREE OAKS MIDDLE SCHOOL (TOMS)
School Advisory Council (SAC) Minutes
October 24, 2018**



The meeting was called to order at 8:34 a.m.

Members and Guests Present: Trent Brown, Mike Carson, Lindsay Pennington, Mary Stead, Amy Simeone, Bob Scoppettuolo, Lillian Rossi, Lori Reichart, Amelia Cepeda, and Shanai Hill.

Approve Minutes: The minutes were reviewed and approved as corrected. A motion to approve was made by Bob Scoppettuolo and seconded by Lindsay Pennington.

Administrative Update: Mr. Carson presented the administrative update. Mr. Carson provided details on the school mentoring program and the progress of the official Memo of Understanding between The Village of Estero and Three Oaks Middle School:

- T.O.M.S. has 10 teachers that have an extended planning period due to the school-wide reading period added this year. During this time, those teachers will be mentoring and tutoring two to three students each day, approximately 30 students each. They will set goals, look at grades, and discuss classwork. Administration and office staff will also be mentoring students.
- Junior Achievement, through The Village of Estero, has almost completed the first round of instruction with TOMS eighth grade students.
- Student Aides are going to be assigned to Language Live classes to work with students. Approximately 10 to 14 students will be assigned.
- The Village of Estero is still working on the possibility of building a PE pavilion between the cafeteria and the gym, which would additionally be used as an outdoor lunchroom facility.
- The Village of Estero is encouraging the use of the school facilities by Estero residents when not in use by students. This could pose a problem with liability issues and the fact that school properties are fenced.

Mr. Carson detailed how TOMS is focusing on the ABC's:

Attendance – Beginning the second quarter, the first and second period teachers will record their student attendance percentage. At the end of each quarter, the top two classes in each grade level with the highest attendance percentage will earn a reward.

Behavior – Since the implementation of our Corrective Strategies and Intervention (CSI) program, TOMS has had only two out of school suspensions for the first quarter, and those were a possible reassignment to Success Academy.

Curriculum – TOMS is adding teachers to the After School Tutoring Program: The first addition is to provide a math teacher for each grade level. Mr. Laux will begin tutoring eighth grade science working with students on science fair projects and standards based support.

Star Testing Results: Math had a large percentage of students go up a bucket or show gains. Students will receive "Smarties" candy treat and/or get out of class time with ice cream sandwiches for rewards. If students had gains in both math and reading, they will receive a "no homework" pass. TOMS is significantly above the district percentages in STAR test results. A parent brought up a concern at the high school level where there is a gap between STAR test results and FSA results. Because students are not graded on the STAR testing, they do not take it seriously.

Mrs. Pennington stressed this is why we reward students and encourage participation and explain to the students how the STAR testing shows their growth for not only them but for their teacher.

Implementing the school-wide reading period each day this school year has increased the students making their A/R goal from 43% this time last year to 54% at this time.

Through collaboration with Gulfshore Playhouse & the Holocaust Museum of Southwest Florida, Gulfshore Playhouse will present a play at our school on November 9 based on the life of Naples Holocaust Survivor, Sabine Van Dam. This will be for our sixth and seventh grade students. There will be two shows for our civics and social studies classes. They will hold pre-show workshops with these classes to provide content overview.

Mrs. Rossi informed everyone that TOMS honor roll ceremonies will be held next week for 533 students.

District Advisory Council (DAC) Update: Mrs. Cepeda presented the DAC report. Student Assignment will now be called Student Enrollment. The District also implemented the Kindergarten Pre-Registration program allowing parents to pre-register between 10/22 and 11/30/2018. Then during school assignment open enrollment, pre-registered parents can do their registration online. They are hoping for at least 50% participation. The District is implementing a change in the wait list for elementary students. If students receive their first, second, or third choice, the students do not go on a wait list. They would only have the waiver process at that time. The District is now taking in 200 to 300 new students into our county each week. In May 2019, the District will be rolling out a new proximity plan. A parent at the DAC meeting commented that there is a perception that the District is under serving the high achievers in middle and high school and focusing more on the middle to lower levels and after long discussion, there were no solutions or direct answers. Discussion was brought up to have Mrs. Cepeda take back to DAC the question: Is it possible to implement a system of tracking college bound students and where they attend after high school?

Business/Community/Parent/Teacher Comments: Shanai Hill questioned how students are selected for National Junior Honor Society (NJHS). NJHS is based on application and essay process, teacher recommendation, and a rubric used for student's cumulative grade point average (GPA) after third quarter of seventh grade. NJHS does not cap the number of participants, but does hold tight to guidelines to be equitable to all students and to maintain the integrity of the program.

The meeting was adjourned at 9:12 a.m. Motion to approve made by Amy Simeone and seconded by Mary Stead.