



THE SCHOOL DISTRICT OF LEE COUNTY

Continuous Systemic Improvement Advisory Committee Meeting Minutes

Tuesday, June 16, 2020

6:00 p.m. – 7:30 p.m.

Online

Committee Members Present: Warren Baucom, Lucinda Defreitas, David Montrose, Brian Rasnick, William Ribble, Dr. Michele Stork,

Absent: Gerald Goen, Jason Grabowski, Ryan McLain, Denis Ryan, Jamie VanCleve

School Board Liaison: Cathleen O’Daniel Morgan

Staff Members Present: Cindy McClung, Director, Continuous Improvement

Recording Secretary: Julie Holcomb

Guests:

Welcome

The meeting was called to order by Dr. Stork at 6:03 p.m.

Review and Approval of Agenda and Previous Month’s Meeting Minutes

The June 16, 2020 meeting agenda was unanimously approved.

The May 13, 2020 meeting minutes were approved.

Board Member Report

Mrs. Morgan reported that people are most interested in when and how we are reopening schools. The Governor’s guidelines were very general with the intent that local school districts make most of the decisions that meet the needs of their students, families, and faculty. The District’s intention is to continually update the reopening process taking into account the CDC recommendations and the advice of local health officials.

Imagine you are opening K-6 and you are going to have classrooms empty with desks, teachers and students, papers collected at the end of the day and disposed of, and all of this will be traumatic to students. The current work is around trying to assess students at different levels and determine what the day will be like for each child and what that means in that context.

Another scenario being reviewed is how do you transport a bus that was previously full, but now has to be half full, and do you run busses multiple times during the day?

There is a lot to discuss, and the conversation tonight that Cindy will be facilitating will provide some areas of additional review.

Public Comment

N/A

School Reopening Models and Potential Impact on EnVision 2030

The team working on the project have been basically reading a "crystal ball". The task is "what will a day look like for students."

No decisions have been made at this time.

Comments from the public have been varied from we should have opened schools after spring break to we shouldn't reopen until a vaccine is developed.

There is an increase in the comments expressing a desire to "take it slow."

The Superintendent requested the input from the advisory committees over the summer, and asked the committees to use their area of expertise to review the information through that lens and provide input throughout the summer meetings.

Cindy described the protocol to be used for the review to address questions and comments.

Dr. Stork

- Training for staff and students to be aware of considerations of health protocols, etc. How will that take place?
 - o Cindy: District Leadership – Training is scheduled for August 23rd
 - o Cindy: Student and Teacher Training still being discussed
- Communication Recommendations (Page 52 of CARES document) – emphasis on how to get in touch with those that are not native English speakers.
- Funding – how is District going to fund the needs to meet the CARES Act?

Mr. Ribble

- Lee County Commissioner meetings indicate there may be funding left from the County allotment, so possibly the District could apply/obtain some of that funding, as well as from the State.

Mr. Montrose

- Hybrid Models – ESE – spending more time with students – could there be an increase in the number of requests from parents for IEP Meetings.
 - o Cindy – will make a note of this suggestion. As of now, the plan is for all students with an IEP to be in school every day face-to-face.
- Alternate Day/Week for Students – how determine which path each student would have?
 - o Look at Transportation, how groups are brought back in, etc. Consideration being given to best path, and this is why it is taking so long to finalize plans to ensure best learning for all students
- Asked his children how they felt about going alternate days/weeks – high school student felt more comfortable week-to-week for continuity, middle school student felt alternating by day more familiar as it is similar to block scheduling.

Dr. Stork

- Elementary – rotating special teachers in and out, recess, how can they give teachers contractual breaks, how will this look in a practical sense and how that plan might work?
- Funding for supplies needed for classroom cleaning. Is there going to be special funding set aside for teachers that need those types of supplies?
 - o Cindy – discussion today was what is needed, how much is needed, and can we get the supplies. There is funding being considered in budget, but all considerations have a large price tag. If masks are suggested but not required vs. required, will the District need to provide mask?
- What will happen if things change – if numbers continue to increase and there is a change in the reopening plan.
 - o Cindy – they are working on making the plans as agile as possible. If District needs to close, we can go back to processes put into place and apply lessons learned from the past three months. Some parents will not be ready to send their children back and discuss options like Lee Virtual, which then requires additional teachers, which then requires funding.

Mr. Rasnick

- Has the School Board and the Task Force discussed how communication will be handled in the event staff or a student test positive.
 - o Cindy – first protocol is to contact Beth Wipf, who contacts the Health Department who is charge of the “contact tracing” to determine exposure, who needs to be notified, etc.
- How are they going to be testing healthy students and staff?
 - o Cindy – draft plan is that students would have a temperature check (100.4 or higher will be isolated and parents called to pick up), checklist of symptoms. Current protocol is out for 10 days, last 3 with no fever, *or negative test* shared.
- High schoolers in Brian’s household would prefer every other day schedule.

Mr. Baucom

- Several programs to provide assistance with re-employment, food resources with Harry Chapin Food Bank, looking at how county expenses have been impacted and how funding can be obtained, etc.

Ms. Defreitas

- First half of the year continue virtual, and second half of year begin the process of returning to schools. Teachers were more comfortable toward the end of the school year and student participation increased.
 - o Cindy -discussion of this type of process was discussed, but parents need to be back in the workforce and many do not have options if their children are not back in school, so that type of option has some concerns. Probably an unlikely option for full virtual unless there is a major spike again and an effort put forth to close down again.
- Will there be another survey sent for parent feedback?
 - o Cindy – yes, once a decision is made and the plan is made public, a survey will be sent to get feedback on the model presented.
- How will before/after school programs take place?
 - o Cindy – discussions are taking place around these programs. Currently, plans are being evaluated for a four-week YMCA camp at Cypress Middle. If this works out, lessons learned will be considered in plans for before/after school programs.
- Child was concerned about wearing a mask all day.

- o Cindy -at this time sounds like it will be encouraged but not required.

Mr. Rasnick

- What happens if a single school has an outbreak?
 - o Cindy – there is a plan being discussed. Would not shut down entire District, but based on recommendation of Health Department could close the school(s) with an outbreak.

Mr. Montrose

- Increase in applications for Lee Virtual?
 - o Cindy – yes, there has been an increase and expect another increase when a decision to go back is made. If a student enrolls, they need to remain in the program for at least one semester. There is discussion of how the seat for the student will be held at their home school while they are in the Lee Virtual Program.

Discussion Topics

Communication

If being discussed in other committees, possibly not something our committee should look at right now.

- Non-English speaking families may have more people living in the home, and they may be cautious exposing grandparents living in the home.
- There were about 1,200 responses in the non-English speaking population, but there does need to be some additional research on what reservations were from this group.

Closing Achievement Gap

Mr. Ribble - How much learning has gone on with virtual concept?

- Cindy – they had regular exams and classroom measures were completed, but did not have standardized testing. Plans include testing at the beginning of the year to assess where students are and how to target the learning needed for the students and how to bring them back to the needed level.
- Continue to tap into resource of parents.

Dr. Stork – Has the FLDOE given any criteria for testing for next year? Measuring achievement doesn't always have to be through standardized testing.

- Cindy indicated that information has not been provided from the FLDOE yet. Do not know if school grade will count toward next year, status of VAM score.

Mr. Montrose – Is there any useful data from the programs being used during the virtual learning period?

- Cindy knows they have been looking at the data, but hasn't seen it and will work on getting that information.

Mrs. Morgan

- Discussion about using funding for students that have fallen behind to get them to the level where they need to be.
 - o Dr. Stork – will this then cause other students to fall behind?
 - o Ms. Defreitas – would additional funding for tutoring be an option?

Tutoring Discussion

- Students could earn service hours

- Student Mentoring
- Online Tutoring

COMMITTEE RECOMMENDATIONS

RECOMMENDATION: If the State is not going to require students to take FSA, we recommend the District consider using more wholistic methods of assessment to determine student progress.

Unanimously approved.

RECOMMENDATION: We recommend the District seek resources from the State, The Florida League of Cities, and the Federal government for additional funding to cover costs for additional classroom resources, including personnel where appropriate, in support of the District Strategic Plan.

Unanimously approved.

RECOMMENDATION: We recommend the district explore opportunities to provide tutoring to students that are in need of assistance at all levels, including non-traditional options such as online tutoring, peer tutoring, mentoring, etc.

Unanimously approved.

Good of the Order

Task Force Meeting – June 17, 2020 – 4:00 p.m. to 6:00 p.m. – Live Stream on YouTube and recording will be available on YouTube after meeting for those that cannot watch the live meeting.

Adjournment

Meeting adjourned at 7:11 p.m.

2019-2020 Meeting Schedule

September 11, 2019

October 15, 2019

November 13, 2019

January 8, 2020

February 12, 2020

March 11, 2020

~~April 15, 2020~~ - cancelled

All meetings are scheduled for 6:00 p.m. to 7:30 p.m. in Training Room D at the Lee County Public Education Center.

Online Meetings – Scheduled for 6:00 p.m. to 7:30 p.m. via Online Link Provided

May 13, 2020

June 16, 2020

July 15, 2020

August 12, 2020

CSI Advisory Committee Website

The CSI Advisory Committee website provides meeting dates, meeting agendas, and meeting minutes.

https://www.leeschools.net/leadership/school_board/advisory_committee_information/csi_advisory_committee

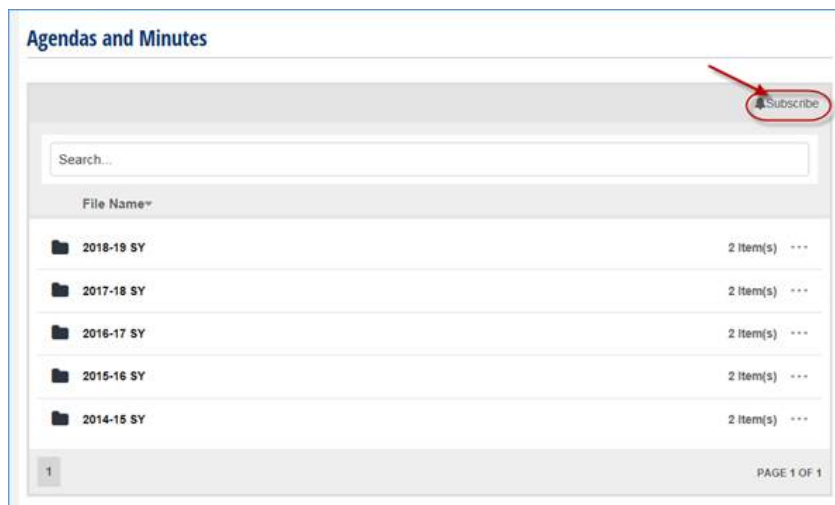
Instructions for Subscribing to CSI Advisory Committee Website

In order to receive automated alerts as new documents are posted to the CSI Advisory Committee website, you can subscribe to the site following the steps below.

- Access the website at:

https://www.leeschools.net/leadership/school_board/advisory_committee_information/csi_advisory_committee

- Select the *Subscribe* link.



- Complete the requested information under Add Subscription.
- Select the **Add Alert** button.