



THE SCHOOL DISTRICT OF LEE COUNTY

Ad Hoc Challenge Materials Committee Meeting

April 19, 2022

2:00 PM

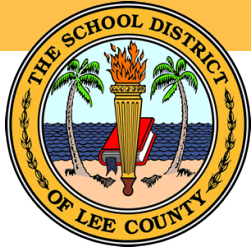
Curriculum Resource Room

AGENDA

- Review of Challenge to Instructional and/or Media Materials Process
- Challenged Materials
 - Beloved by T. Morrison
 - George by A. Gino
- Good of the Order

BOARD MEMBERS: DEBBIE JORDAN, CHAIR, DISTRICT 4 | MARY FISCHER, VICE CHAIR, DISTRICT 1

MELISA W. GIOVANNELLI, DISTRICT 2 | CHRIS N. PATRICCA, DISTRICT 3 | GWYNETTA S. GITTENS, DISTRICT 5 | BETSY VAUGHN, DISTRICT 6
CATHLEEN O'DANIEL MORGAN, DISTRICT 7 | KENNETH A. SAVAGE, Ed.D., SUPERINTENDENT | KATHY DUPUY-BRUNO, ESQ., BOARD ATTORNEY



THE SCHOOL DISTRICT OF LEE COUNTY

Committee Response Challenge to Instructional and/or Media Materials

Committee Meeting Date: April 19, 2022

Date Challenge to Instruction and/or Media Materials Form Received: Per Ad Hoc committee, a recommendation was made January 24, 2022, to review the email from [REDACTED] (sent 10/14/21) with a list of materials, reviewed by the Florida Citizens Alliance, based upon citation of objections referencing violation of State Statute FS 847.012. No form was officially submitted for individual books.

NOTE: To be in compliance with Board Policies, complainant submitted a Challenge Form. See pages 4-6 of this response document.

Submitted by: [REDACTED]

Challenged Material: George by: Alex Gino

Complainant: Book is being challenged per FS 847.012.

Decision:

- Recommend continued use of challenged material as instructional materials and for media circulation
- Recommend continued use for media circulation only
- Recommend continued use for instructional purposes only
- Recommend continued use of challenged material with the following guidelines:
This book is approved for media circulation only at school sites serving 6th – 12th grade students. In addition, this book is only approved for sixth grade and beyond.
- Recommend to discontinue use of challenged material during instruction and remove from media circulation



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Additional Comments and/or Notes:

While this book is in media circulation, it is not included in current district curriculum or coursework. Parents may exercise their parental rights within the Parent Bill of Rights and submit an individual request to their child's school for an alert to be placed on the child's Destiny account, identifying the book as prohibited for media checkout.

Voting Committee Members in Attendance:

Director of Elementary School Curriculum & Instruction

Director of Middle School Curriculum & Instruction

Director of High School Curriculum & Instruction

Elementary Coordinator of English Language Arts

Secondary Coordinator of English Language Arts

School-based Administrator Representative Elementary

School-based Administrator Representative Secondary

School-based Media Representative

Non-Voting Committee Members in Attendance:

Coordinator for Instructional Technology and Instructional Materials - Facilitator

Content Specialist for Instructional Technology and Instructional Materials - Recorder



Challenge to Instructional and/or Media Material

School or District: Lee County Public Schools Date: June 15, 2022

Please check type of instructional material:

Book: _____ AV (Video, CD, etc.): _____ Other (Identify): _____

Title: George

Author: A. Gino

Publisher or Producer: _____

Request initiated by name: [REDACTED]

Student Name: N/A

Telephone Address: [REDACTED]

City: [REDACTED] State: [REDACTED] Zip Code: [REDACTED]

It is expected that the material in question has been read, viewed, or listened to in its entirety. Please complete the following questions. If insufficient space is provided, attach additional sheets.

(Please sign your name to each additional attachment)

1. What brought this material to your attention? Public Records Request

2. Did you examine the entire material? No If not, what parts did you examine? Selected Excerpts

3. To what in the material do you object? (Please be specific. Cite pages, film sequence, etc.)
See attached report.

4. What do you believe is the theme or purpose of this material?
To promote the LGBTQ+ lifestyle in schools.

5. What do you feel might be the result of a student using this material?
Gender confusion and sexual promiscuity.

6. For what age group would you recommend this material? 18+

7. In your opinion, is there anything of value in this material? Not in the public schools.

8. Have you read any critical reviews of this material? If so, what? Please be specific. No

9. What would you like the school or district to do about this material? Check your choice.
 Do not assign it to my child
 Other (Please explain) Tag the book to alert the parent to the potential objectionable nature of the book.

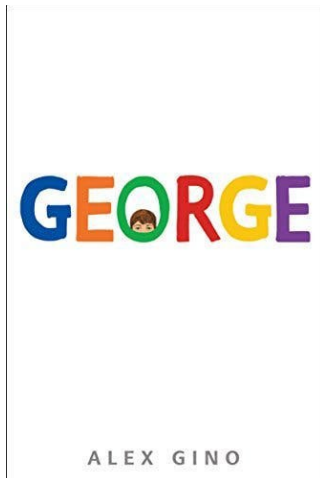
[REDACTED]

June 22, 2022

Signature of Objector

Date (M/D/Y)

Please submit to the school principal for review.



14 on the FLCA Report

“George” and it is written by Alex Gino.

Pg. 3, The bodies looked the same to George. They were all girls’ bodies. If George were there, she would fit right in. They would ask her name.

Pg. 4, And she would tell them, My name is Melissa. Melissa was the name she called herself in the mirror when no one was watching

Pg. 16, The word man hit like a pile of rocks falling on George’s skull. It was a hundred times worse than boy, and she couldn’t breathe..... She put her head down on her desk and wished she were invisible.

Pg. 32, Playing a girl part wouldn’t really be pretending, but George didn’t know how to tell Kelly that.

Pg. 33, George thought for a moment about kissing a boy, and the idea made her tingle.

Pg. 44, She immersed her body in the warm water and tried not to think about what was between her legs, but there it was, bobbing in front of her.

Pg. 46, The interviewer said that Tina had been born a boy, then asked her whether she’d had the surgery. The woman replied that she was a transgender woman and that what she had between her legs was nobody’s business but hers and her boyfriend’s.

Pg. 107, PERFORMANCE. George stared at the three words on her page: PERFORM, MORE, and FOR. She refused to write down MAN, even though kept smacking her in the face, blocking her view of other words.

Pg. 180, "I'd never try to look up your skirt." "Of course not. You're not a boy." "Oh, right." George laughed. Even she was sometimes fooled by her body. Kelly laughed too, and no one passing by the basement apartment would have ever suspected that there weren't two girls in the room below, bonding over clothes, boys, and what ever else it was girls gossiped about.

Pg. 187, "It's just...I'm wearing boy's underpants." Melissa felt the wide band of elastic around her waist that held up her white boys' briefs. No one would be able to see them, but she would know all day that they were there.

Pg. 194, Seriously, until a few weeks ago, I thought you were a boy. It's nice to have some girl time.