



THREE OAKS MIDDLE SCHOOL (TOMS)
School Advisory Council (SAC) Minutes
November 12, 2020



Members Present: Mason Clark, Bob Scoppettuolo, Carol Mount, Gloria Toro, Mary Stead, Jeff Bronson, Sam Shanblatt, Kristine Philippine, Monica Philipps, and Victoria Frehe-Torres

Guests: Ryan Hambling, Lindsey Roache, and Rick Barta

The meeting was called to order at 8:35 a.m.

Review of SAC Minutes: The October minutes were reviewed. Ms. Mount made the motion to approve and Mr. Scoppettuolo seconded the motion. The minutes were approved.

School Improvement Plan (SIP): The SIP was reviewed. The SIP is the primary artifact used by schools to review data, set goals, create an action plan and monitor progress. It was noted that there was no Florida State Assessment (FSA) in the Spring of 2020, so there are not any updated FSA results. The SIP is a 20 page living document which can be updated and refined throughout the year. The school does not have a lot of control over what items are included in the plan. Most of the information to include in the plan is generated from the state and district. The SIP includes the school demographics, school information, needs assessment, plans for improvement, positive culture and environment, and budget to support goals. It was noted that TOMS is not currently a Title I school, but could be in the future due to growth and movement which can change the student population.

School Grade History:

19-20 no grade

18-19 A

17-18 A

16-17 A

15-16 B

The Targeted Support and Improvement (TS&I) areas that were below 41% were ELL students and students with disabilities.

The School Information section includes the mission and vision statements, the school leadership team membership, school demographics, early warning system, and normally the prior year's Florida state testing data. There was no data for 19-20 since Lee County schools were closed the fourth quarter.

Mission: To provide a quality education in a safe and well managed environment.

Vision: Three Oaks Middle School is committed to focus on student achievement strategies that enable all students to meet or exceed rigorous district standards.

The Needs Assessment includes the school's data. The ELA lowest 25% is a focus area, and with more monolingual students entering school, there is a need to work with these students.

The planning for improvement section was reviewed. The I-Ready program provides a pathway for students and is able to monitor their progress. The goal for attendance is to decrease the chronically absent students from 9% to 8% and to decrease the number of instructional staff who are absent 10 or more days. This goal may not be successful this year due to Covid. The discipline goals were also reviewed.

For the positive culture part of the plan, the district is currently working on certification of the Marzano High Reliability levels. TOMS has also sent out a climate survey to students, parents, and staff members.

Discussion: Ms. Stead asked if we had any bilingual student aides to work with the monolingual students. Due to Covid, TOMS does not have any student aides scheduled this year. English Language Learner (ELL) tutors are needed for 90 students.

It is challenging to make projections with data from two years ago.

Review of SAC By-laws: This item was tabled as Dr. Clark is waiting to hear back from the school district's chief counsel regarding including alternate council members in the SAC school membership. The alternate member would only serve when the primary member is not available. For a SAC student member, a member of our student council can be introduced and SAC can approve to add them as a community member.

The next SAC meeting is scheduled on Wednesday, January 27, 2021.

Ms. Stead made a motion to end the meeting. The motion was seconded by Ms. Victoria Frehe-Torres. The meeting adjourned at 9:13 a.m.



School Website:
<http://okm.leeschools.net>



District Website
<http://www.leeschools.net>

FOLLOW US ON TWITTER <https://twitter.com/3oaksmiddle>

